## **BUILDING PRINCIPAL INTERVIEW**

PE	EA MONITOR	
IN	TERVIEW WITH DATE	
1.	Describe the good things going on in your special education program.	FOR TEAM USE ONLY
2.	How do you disseminate all special education policies and procedures to school-base staff?	dI
3.	How do you ensure there is an annual review of the special education policies and procedures regarding child find with all school-based staff? Tell me about your review	IV.A.1
4.	How do your staff, (both special education and regular education), and parents use the Arizona Academic Standards and the results of statewide assessments to develop IEF and to provide instruction to students with disabilities?	Ps  I
5.	Discuss your process for ensuring all school-based staff receive training in confidentia procedures.	
6.	How is the annual notice regarding confidentiality and access to records (FERPA) pro to parents of all students?	vided V.B.1.b
		O O V.B.1.c

dent <b>FOR MORE THAN 10 DAYS</b> . (Obtain names and student identification num dents with disabilities who have been suspended or expelled during the current y	
FAPE should include: Functional Behavior Assessment/Behavior Plan	V.B.5.c
Manifestation Determination IEP team convened Services must be provided beginning on the 11 <sup>th</sup> cumulative day of suspension or subsequeduring the school year If student is a danger to self or others: Expedited hearing, Temporary Restraining Order (TRO)	
Injunction, Court Ordered Residential Placement for Adjudicated Students  How do you ensure regular education teachers are implementing accommodation modifications in their students' IEPs.	ons and
Describe the procedures followed when a special education student is not makir progress to achieve the annual IEP goals.	IV.B.5
	III.B.10.b
How do you ensure <u>all</u> students with disabilities participate in statewide assessm	
What concerns do you have about your special education program?	III.B.4.o

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